

# R<sup>3</sup>ISE Newsletter



**OUR MISSION:** To provide information relating to high school transitions to postsecondary education and employment.

Supported by the *Relationships, Relevance, and Rigor to Increase Student Excellence (R<sup>3</sup>ISE)* Grant awarded to the Riverside County Office of Education by the United States Department of Education.

June 2011

## TOPICS IN THIS ISSUE

- **Setting Career Goals**
- **A-G Requirements**
- **Alternative School Programs**
  - **Youth Opportunity Centers**
  - **Come Back Kids**

**Setting Career Goals:** Finding a career and employment can be difficult and stressful, but there are many things you can do to make it easier. One way is by planning your career path ahead of time. The Bureau of Labor Statistics projects future job openings, based on the population, the labor force, and demands for goods and services (<http://www.bls.gov/oco/oco2003.htm>).

For example, employment in construction is expected to rise 19 percent between 2008 and 2018, especially increases in road, bridge, and tunnel construction. Service-producing industries are also expected to grow, especially in healthcare, technical services, and educational services.

Although knowing this information is helpful in deciding on a career path, it does not guarantee that you will gain employment in these fields after high school or college. Getting a job is competitive, and you must have the right knowledge, skills, and attitude to gain employment.

**Training and Education Needed:** The Occupational Outlook Handbook, 2010-2011 Edition, posted by the Bureau of Labor Statistics, describes the training and education that is necessary by job type. You can look up the major area that you are interested in pursuing (e.g., management, professional, service, sales, construction, armed forces) at their website (below). The areas are indexed on the left side of the page. Clicking on these links brings you to a variety of other links, with more specific job titles (electrician), which then leads you to links about the nature of the work, training and other qualifications, earnings/wages, and related occupations.

For example, most states require that electricians be licensed; the requirements for licensing vary from state to state. Often, there are apprenticeship programs (usually four years long), in which programs provide paid on-the-job training with related classroom instruction.

This website is a great source of information for those who have already decided on a career path or those who are still trying to figure one out!

### Research a Potential Career

1. Go to: <http://www.bls.gov/oco/oco2003.htm>.
2. Pick a type of career (e.g., management).
3. Pick a specific career within that type (e.g., accountant).
4. Research the "Nature of the Work."
5. Know the training/qualifications needed.
6. Find out what the future outlook for employment in that field is (e.g., job opportunities should be favorable).
7. Would you earn what you hope to earn in your future? For example, the median wage and salary of accountants was \$59,430 in May 2008.

**A-G Requirements:** A-G requirements identify the courses that you must take during high school so that you are fully prepared to start your first year of classes in the University of California and the California State University systems. Community and Vocational-Technical Colleges do not have specific subject area requirements for admission. However, taking these courses help you prepare for advanced courses in multiple subject areas. Also, if you do not take these courses in high school, you may be required to take them or more remedial courses at a Community or Vocational-Technical College.

The requirements are updated yearly, are considered the minimum courses required to be admitted (you may want to take more than the recommended units), and you must earn a C or better in each class. The class of 2012-2014 will need to complete 11 of the 15 A-G requirements by the end of their junior year.

For specific requirements, see the University of California's and the CSU's website. There are other college entrance requirements (e.g., SAT, ACT); if you plan on applying to college, you should investigate the specific requirements of each school you will apply to.

#### Current A-G Requirements

- A. History/Social Science:** One year of U.S. History or ½ year of U.S. History and ½ year of civics or American Government. CSU requires one additional year of Social Science. UC requires one year of world history, cultures, and geography.
- B. English:** Four years of college preparatory English required.
- C. Mathematics:** 3 years required; 4 years recommended. Classes must include the topics of algebra, geometry, and intermediate algebra. Approved integrated math courses can also fulfill the requirements.
- D. Laboratory Science:** 2 years required; 3 years recommended. CSU requires one biological and one physical. UC requires classes in at least two of the following areas: biology, chemistry, and physics.
- E. Language other than English:** At least two years of the same language is required.
- F. Visual and Performing Arts:** 1 yearlong course in dance, drama/theatre, music, or visual art is required.
- G. College Preparatory Electives:** One additional year in any of the above A-F areas or other approved elective is required.

Visit your school guidance counselor  
to find out if you are on track!

**Alternative School Programs:** Riverside County Office of Education supports education in alternative school settings, including Youth Opportunity Centers and the Come Back Kids program. **Youth Opportunity Centers** provide a variety of services, including tutoring, study skills training, summer employment opportunities, paid and unpaid work experience, adult mentoring, and comprehensive guidance and counseling. Contact information is listed below:

#### Riverside Youth Opportunity Center

Location: 3936 Chestnut St., Riverside, CA 92501

Phone Number: (951) 826- 2272

Websites: [www.riversideca.gov/yoc](http://www.riversideca.gov/yoc) & [shuerta@riverside.ca.gov](mailto:shuerta@riverside.ca.gov)

#### California Family Life Center Planet Youth Lake Elsinore

Location: 400 W. Graham Ave, Lake Elsinore, CA 92530

Phone Number: (951) 471- 8415

Websites: [www.cflckids.org](http://www.cflckids.org) & [kv-cflc@linkline.com](mailto:kv-cflc@linkline.com)

#### Rubidoux Youth Opportunity Center

Location: 5656 Mission Blvd., Riverside, CA 92509

Phone Number: (951) 683- 9622

Website: [www.rivcowib.org](http://www.rivcowib.org)

#### California Family Life Center Hemet- Empower Youth

Location: 930 N. State St., Hemet, CA 92543

Phone Number: (951) 765- 9671

Websites: [www.cflckids.org](http://www.cflckids.org) & [kv-cflc@linkline.com](mailto:kv-cflc@linkline.com)

#### Arbor Win Youth Opportunity Center

Location: 45570 Grace St., Suite 1, Indio, CA 92201

Phone Number: (760) 775- 2887

Website: [www.rivcowib.org](http://www.rivcowib.org)

#### Oasis Youth Opportunity- Perris

Location: 351 Wilkerson Ave., Suite F, Perris, CA 92570

Phone Number: (951) 657- 7105

Website: [www.rivcowib.org](http://www.rivcowib.org)

If you know someone who has dropped out of school and wants to re-enroll in an educational program, tell them about the **Come Back Kids** program. Students enrolled in CBK are given an opportunity to:

- Prepare for the California High School Exit Exam (CAHSEE)
- Complete high school graduation requirements/credits
- Prepare for the General Educational Development (G.E.D.) test
- Earn high school and college credits
- Attend Adult Basic Education
- Attend English as a Second Language
- Enroll in Workforce Development

To find out more about Come Back Kids,  
call: 1-877-RCOE-CBK or visit:  
<http://www.rcoe.k12.ca.us/cbk/index.html>

Newsletter created by: Key Data Systems